

FRENCH

Learning a foreign language is a crucial part of a child's academic and social development, allowing them to become more knowledgeable about the world around them, and to develop their skills and confidence to participate in an increasingly global society. Learning a language provides students with academic and cultural capital that will enable them to be well educated citizens and afford them opportunities to interact more widely with others in their life post CVC. At Cottenham VC we routinely use a range of strategies to formatively assess and give feedback to students about their progress. In French these strategies include using mini whiteboards to ask questions and give feedback to the whole class, regular short progress checks and frequent whole class questioning and feedback.

All Y9 pupils have access to www.sentencebuilders.com. To access the precise language that pupils will be studying, pupils should log on and navigate through 'resources' to 'school resources' and there they will find a folder of all the key knowledge for their year group in an accessible format, with a huge range of opportunities to practise what they have been studying in school.

Each subunit typically lasts 9 lessons and at the end of each full unit, pupils review learning from previous units with a view to working on increasing their fluency and ability to use the language they have learnt at speed, particularly in spoken French. Assessments may also build in work from previous units so that pupils are always building on what they have learnt before.

Autumn Term

Topic	Describing a typical day at school	Future holiday plans	Talking about the past/present and future
Key grammar and language functions	Modal verbs in the present tense (positive and negative)	Using near future tense (I am going + infinitive) 'je vais faire' (I am going to do)	Modal verbs across tenses First person singular of key verbs across three tenses
Summative Assessment Strategies	Reading and listening	Future tense grammar test and translation into French	
How does this unit prepare students for future study?	Pupils will continue to work on reading skills and build on their knowledge of Modal verbs. They can now use <i>devoir+ pouvoir (must +can)</i> in a range of contexts and with other elements of grammar such as word order and adjectival agreements.	Pupils will recap the near future tense with a view to building increasing fluency and accuracy in the most common forms. Being able to talk about the future is essential for post KS3 study.	Students are now expected to have a limited repertoire of verbs they can use across three tenses. This is one of the key GCSE expectations and something they can use as a foundation to expand on as they move through the school.

Spring Term

Topic	Past Holiday 1	Past Holidays 2
Key grammar and language functions	Pupils use the past tense for 'je' and 'nous' form. Pupils are introduced to key verbs in the imperfect tense 'il y avait' / 'c'était'	Pupils continue to focus on past tense for 'je' and 'nous' form and key verbs in the imperfect tense 'il y avait' / 'c'était'
Summative Assessment Strategies	Mid-year assessment – writing exam focusing on past and future holidays	
How does this unit prepare students for future study?	Students are exposed to a range of key French phonics and this unit will continue to build on the students' ability to develop fluency in the past tense and imperfect tense in 1. person singular and plural to support GCSE learning.	Pupils are exposed to a range of key French phonics and this unit will support students' ability to speak fluently using three tenses in preparation for the GCSE exam.

Summer Term

Topic	Talking about a recent day trip	Talking about a trip to Nice Carnival	Talking about a trip to Biarritz and Toulouse
Key grammar and language functions	Perfect tense/ 'avant' + perfect infinitive/ 'Il faisait' + weather	Perfect tense/ 'on doit' + infinitive/ imperfect and weather	Perfect tense/ near future/ some use of imperfect
Summative Assessment Strategies	Reading and listening	End of year exam- writing focus	
How does this unit prepare students for future study?	This unit will continue to build on students' use of the past tense and support them to develop their understanding of past tense phrases in preparation for the GCSE.	This unit will continue to build on students' use of the perfect and imperfect tenses. It will help students to narrate past events and develop their skills in preparation for the GCSE.	This unit will continue to build on students' use of three tenses: Present/ Perfect+ Imperfect and near Future to support complexity in all skill areas within the GCSE framework.