



## COTTENHAM VILLAGE COLLEGE LOCAL GOVERNANCE COMMITTEE

**Thursday 17 March 2022**

**To be held at 6.00pm**

**In conference by Teams**

**Membership:** C Webb (Chair); Z Andrews (Principal); B Benderli; W Hall; K Tarlow; A Tyrrell; P Williams.

**In attendance:**

K Goudie – Vice Principal; C Crisford; C Cassidy; H McKeand ; A Parker

**Clerk:** Melanie Basson

	Summary of action required	By whom	Status
02.12.21	Parent and Student survey findings re: Sexual Harassment and Sexual Abuse, to be shared with the committee	KG	Agenda item 4 Principals Report Appendix 1
02.12.21	Astrea School Review to be presented at the next CVC LGC meeting	Principal	Agenda item 5 Principals Report Appendix 2
02.12.21	CVC Policy review schedule to be shared with the Clerk to diary policy review dates on LGC future agendas	TQ	Complete
02.12.21	First Aid policy – consider changes: <ul style="list-style-type: none"> <li>Notifying parents in an emergency first aid situation</li> <li>Remove Appendix 1: List of First Aiders</li> <li>Terminology and roles to match CVC</li> </ul> Publish policy following amendments	TQ	Complete
27.01.22	Publish adopted policies and share with staff: <ul style="list-style-type: none"> <li>Asbestos policy</li> <li>Safeguarding policy – noting new DSL</li> <li>Behaviour policy</li> </ul>	Principal	Complete
27.01.22	Add 'Progress of key milestones' to next LGC agenda	Clerk	Agenda item 5

## Agenda

Item	Timings	Subject	Format
1	2 mins	Introduction and apologies <ul style="list-style-type: none"> <li>KT apologies</li> </ul>	Oral item - Chair
2	2 mins	Declarations of interest	Oral item - Chair
3	5 mins	Minutes, action tracker and matters arising Minutes of last meeting on 27 January 2022	Papers attached (p3-10) - Chair
4	20 mins	Principal's Update <ul style="list-style-type: none"> <li>Year 11 mocks (p12)</li> <li>Year 9 options (p13)</li> <li>Parent and Student survey findings re: Sexual Harassment and Sexual Abuse(pp17-19)</li> </ul>	Papers attached (pp11-19) - Principal
5	10 mins	Astrea School Review	Confidential paper - Principal
6	10 mins	Progress of key milestones	Oral item- Principal
7	5 mins	LGC member visits and membership <ul style="list-style-type: none"> <li>Safeguarding visit report PW</li> <li>SEN Link Lead</li> </ul>	Oral item/report- Chair
8	5 mins	Risk	Oral item - Chair
9	2 mins	Future agenda items and confirmation of forthcoming dates Date of next meeting: 12 May 2022	Oral item - Chair
10	2 mins	Any Other Business	Oral item - Chair

**COTTENHAM VILLAGE COLLEGE  
LOCAL GOVERNANCE COMMITTEE**

**HELD ON**

**THURSDAY 27 JANUARY 2022**

**By Teams conference**

**MINUTES**

Members Present:	Cerian Webb (Chair) Zoe Andrews (Principal); Kate Tarlow; Andrea Tyrrell.
In Attendance:	Melanie Basson (Clerk) Kath Goudie; Hanan McKeand; Clive Crisford; Amelia Parker; Vicky Ellaway-Barnard

	Summary of action required	By whom	Status
02.12.21	Final version of the Alternate Provision Audit 3 Nov 2021 to be circulated to the committee	HMc	Complete
02.12.21	Astrea School Review to be presented at the next CVC LGC meeting	Principal	Awaiting report
02.12.21	SIP and SEF to be updated for next LGC meeting. Clerk to add to next agenda	Principal Clerk	Complete – Agenda item 5
02.12.21	Parent and Student survey findings re: Sexual Harassment and Sexual Abuse, to be shared with the committee	KG	To action
02.12.21	CVC Policy review schedule to be shared with the Clerk to diary policy review dates on LGC future agendas	TQ	To action
02.12.21	First Aid policy – consider changes: <ul style="list-style-type: none"> <li>Notifying parents in an emergency first aid situation</li> <li>Remove Appendix 1: List of First Aiders</li> <li>Terminology and roles to match CVC</li> </ul> Publish policy following amendments	TQ	CVC to update contents page as App1 has been removed

02.12.21	Publish adopted policies and share with staff: <ul style="list-style-type: none"> <li>• Anti-Bullying policy</li> <li>• Assessment Recording and Reporting policy</li> <li>• Supporting Pupils with Medical Conditions policy</li> <li>• Careers Education and Guidance policy</li> <li>• Privacy Notice Pupils</li> <li>• Privacy Notice Adults</li> </ul>	Principal	
02.12.21	Safeguarding and Behaviour LGC Link Lead visit report to be sent to the Clerk and shared with the committee	PW	Emailed PW not yet received
02.12.21	CVC School uniform to be added to the next CVC LGC agenda	Clerk	Agenda item 11
27.01.22	Publish adopted policies and share with staff: <ul style="list-style-type: none"> <li>• Asbestos policy</li> <li>• Safeguarding policy – noting new DSL</li> <li>• Behaviour policy</li> </ul>	Principal	
27.01.22	Add 'Progress of key milestones' to next LGC agenda	Clerk	

### 1) Introductions and Apologies

Apologies for absence were received from Will Hall, Burcu Benderli and Paul Williams and these were accepted by the committee.

The Chair welcomed all attendees and introductions were given.

### 2) Declarations of interest

There were no declarations of interest for agenda items regarding this meeting.

### 3) Minutes, Action tracker and Matters Arising

The minutes of the last CVC LGC meeting held on 2 December 2021 were ratified electronically on 4 January 2022 and adopted by the committee.

The committee reviewed matters arising and noted all actions have been completed.

The committee adopted the minutes as a true and accurate record of the meeting.

### 4) Principal's Update

The Principals update was circulated to the committee in advance of the meeting. The update focussed on:

- Headlines
- Leadership and Management
- Staffing
- Inclusion
- Attendance – 91.3% average for all students up to 17 December 2021
- Safeguarding

- Year 11 mock results
- PP strategy
- Parent/carers survey results

The committee welcomed Ellen Hadley who has been appointed as the new CVC Designated Safeguarding Lead, and hopes to join the next meeting.

In line with trust objectives, CVC are considering curriculum models for 2022. Within this CVC are considering extending the KS4 timetable to an additional period each day and will be consulting this term with stakeholders.

The Principal invited questions.

On behalf of Mrs Benderli, the Chair questioned how CVC identified the need to change the current model and how different is it from the current model. Also, how are CVC preparing teachers and leadership teams for this.

The Principal explained that CVC identify the need to review the curriculum offer based on Ofqual reported comparisons with other academies nationally.

Mrs Tarlow questioned whether CVC considers how other schools deliver curriculum obligations.

The Principal explained that the more students a school has, the more able it is to accommodate a wider variety of subjects. CVC have identified that if the number of options students can take is reduced, more focus can be given to timetabled GCSE subjects, which evidence suggests is likely to improve academic outcomes.

CVC are considering the option to make it compulsory for all KS4 students to attend an additional period (6). The Principal plans to engage the school community during the consultation period and invited feedback from parent members.

Committee members raised the follow points for CVC to consider in the event the school day was extended for KS4 students:

- Suitable breaks for students
- Impact on participating in extra curriculum activities inside and outside school
- Bus service provision

The committee sought clarification as to whether the curriculum proposals offer a reduced range of subjects, or a reduction in the number of GCSE's taken by students and whether students would be offered 8 or 9 GCSE subjects.

The Principal informed the committee that Period 6 would offer an extra subject, accommodating up to 9 GCSE subjects.

The Principal explained that CVC are limited by teachers directed time i.e. the amount of number of hours CVC can direct a teacher to deliver teaching in the classroom and must allow 10% planning time.

The Chair questioned when the Trust expects the new curriculum model to be implemented.

The Principal informed the committee that CVC plan to present proposals with rationale, following consultation from all stakeholders. CVC have significant strategic decisions to make, prioritising what is best for students and will keep the LGC up to date, with a view to implementation in September 2022.

### Parent and Student survey

A parent's survey, similar to Ofsted Parent View, was shared in early January with 241 responses (on 18.1.21). Results were shared with the committee as reported in the Principals report.

In response to the outcome of the survey, CVC have put in place:

- Open invitation, via the weekly school newsletter, to parents to meet in small groups or individually with the Principal.
- Focus group for parents of SEN students to share their experiences
- Continue to apply the Behaviour policy and Anti-bullying policy

### Extended curriculum activities

The committee were informed of plans to resume extended curriculum activities by way of theatre visits, trips and residential trips as COVID restrictions allow.

### Year 11 mock results

Mrs Parker reported regarding Year 11 headlines based on the projections and working at grades, as reported in the Principals Report.

- Conservative projections by CVC expect a positive P8 figure overall

A number of strategies to enable all students to fulfil their potential include:

- Identifying and addressing the gaps between student cohorts through targeted intervention
- Period 6 sessions continuing with a good range of subjects on offer
- Targeted cohort of students encouraged to attend
- Targeted revision for particular subjects

### The Chair questioned what CVC have identified as target areas to focus on.

Mrs Parker informed the committee that at both subject and topic level, CVC are focussing on curriculum development time for teachers to reflect, monitor and identify support needs for students.

Mrs Goudie added that regular quality assurance is carried out by SLT with a view to put support in place at the right time to achieve the best outcome for each student.

### Mrs Tarlow questioned what CVC have in place to address gaps for student cohorts i.e. PP/EHCP/SEN/boys/girls.

Mrs Parker informed the committee that CVC implement enrichment and targeted reading programs for students using MyTutor. Quality assurance is carried out by SLT and staff training is delivered with a view to understanding specific student needs.

### The Chair, regarding Year 11, questioned what the levels attendance and engagement in the extra lessons are like.

Mrs Parker reassured the committee that CVC continue to monitor attendance and behaviour and achievement awards for all year groups, as reported the Principals Report.

### Pupil Premium Strategy

Regarding the CVC three-year approach Pupil Premium Strategy, as reported in the Principals Report, the committee were informed that CVC have identified four challenges:

- Attendance
- Behaviour
- Attainment
- Wellbeing

Mrs Goudie explained how PP funding allocation received by CVC supports specific interventions and extra-curricular activities for PP students.

#### Internal Alternate Provision

Mrs Parker updated the committee regarding students attending CVC internal alternate provision and reported that two Year 11 students are taking part in same qualifications as their peers, and have reintegrated into some mainstream lessons.

#### The Chair enquired as to what changes have CVC implemented to support students attending the internal alternate provision.

Mrs Parker informed the committee that students are taught the same content, by way of recorded lessons and delivered separately later with TA support.

#### On behalf of Mrs Benderli, the Chair enquired in reference to the recent Parent survey, with regards to parent responses regarding CVC communicating what their child will learn through the year.

The Principal reported that CVC have addressed these findings and have taken steps to develop the school website to include curriculum information for each year group. CVC have introduced the parental app 'My Child at School,' which allows parents to access their child's key milestones. The Clerk was asked to add progress of key milestones to the next LGC agenda.

Mr Hall, LGC Link Lead for Pupil Premium had an introductory meeting with PP SLT Lead and plans to visit CVC in the Spring term.

The Principal, Mrs Parker and Mrs Goudie were thanked for their reports.

### **5) CVC College Improvement Plan 2021-22**

CVC CIP 2021-22 objectives were circulated to the committee in advance of the meeting.

The Principal reported progress made regarding the CVC CIP objectives, which have been RAG rated with a view to prioritising the focus on strategic areas; school culture and behaviour.

#### Mrs Tarlow questioned how CVC measure progress against CIP objectives.

The Principal informed the committee that SLT complete regular learning walks and meet regularly to review progress data and make changes accordingly in line with targets set.

#### Mrs Tarlow enquired how the objectives are defined as priorities in the CIP.

Mrs Goudie explained the objectives are underpinned by the curriculum and gave an example of the focus on reading, where students engage with wide range of text across all subjects. It is vital to develop practices and improvements on teaching, which make the biggest difference to students understanding and engagement in all lessons. The Principal continues to define what priorities to focus on.

The Chair thanked the Principal for their report.

## **6) Astrea School Review**

The Principal informed the committee that the Astrea School Review report is awaited and will be shared in due course. The Clerk was asked add Astrea School Review to the next CVC LGC agenda.

## **7) Staff wellbeing**

Mrs Goudie reported how staff wellbeing is being supported, in consideration of the impact on workload due to staff absences due to COVID.

- Staff access to confidential counselling service
- Recently developed the Marking and Feedback policy – emphasises on in class marking
- Coping with leadership changes
- Support for staff on returning from absence due to COVID
- Reviewed CVC Behaviour policy to define practices to address low level disruption
- Quality of meetings and use of time is beneficial

Dr Webb questioned whether the committee can offer further support to promote SLT wellbeing.

Mrs Goudie reported that workload and ways of working have been addressed to make changes in supporting the wellbeing of SLT. Leadership team improvements provide staff with flexibility to balance work and home responsibilities, improving mental health and wellbeing during challenging times.

## **8) Policies to be reviewed**

The following policies were circulated to the committee in advance of the meeting and reviewed:

- Asbestos policy
- Safeguarding policy – noting new DSL
- Behaviour policy

Mr Crisford presented regarding the changes to CVC Behaviour policy:

- Student expectations: ready to learn, maximise learning, show respect, show responsibilities
- High expectations of behaviour
- House point system
- Consequences and Sanctions
- Shine Award
- New Management Information System introduced (Bromcom)
- Astrea app to be phased out
- Bromcom app to be launched after half term
- Parental notifications regarding behaviour
- Shine points awarded will count towards Shine Award.

Mrs Tarlow questioned whether the implementation of the new system has been well received.

Mr Crisford reported that feedback received from staff found that they welcomed the change and can identify the improvements already.

The Chair questioned whether it is possible for behaviour data to be analysed to present trends, by student group/cohort, subject, reason and whether this can be shared with the committee.

Mr Crisford confirmed that the Bromcom system records data which can present behaviour data for analysis which CVC plan to present to the committee in due course.

The Chair questioned whether CVC are able to send notifications to parents regarding their child by text as well as email.

Mr Crisford explained that there is a cost associated with sending text messages, so other methods are preferred, however, CVC can send texts where it is necessary to ensure parental communication reaches every parent/carer.

The committee adopted the following policies:

- Asbestos policy
- Safeguarding policy – noting new DSL
- Behaviour policy

Principal to arrange publishing on CVC website and sharing with staff.

## **9) LGC member Link Lead roles**

LGC Link Lead roles were determined:

Teaching and Learning: LGC Lead Cerian Webb; SLT Lead Kath Goudie

Safeguarding: LGC Lead Paul Williams; SLT Lead Ellen Hadley

Behaviour: LGC Lead Paul Williams; SLT Lead Clive Crisford

Pupil Premium and Grants: LGC Lead Will Hall; SLT Lead Hanan Mc Keand

Curriculum: LGC Lead Burcu Benderli; SLT Lead Kath Goudie

Assessment: LGC Lead Burcu Benderli; SLT Lead Amelia Parker

SEND: LGC Lead Kate Tarlow; SENCO Susan Keane, QA Kath Goudie

## **10) LGC member visits**

Mr Williams, LGC Link Lead for Safeguarding, visited CVC recently and the report is to be presented to the LGC in due course.

## **11) School uniform**

The committee were informed of the progress regarding School Uniform:

CVC are in the process of considering setting up a PTA by which could consider a uniform scheme for recycled items.

Mr Quinn is currently comparing CVC uniform provision arrangements with other school uniform providers. With a view to supporting PP students, our current provider offers £300 per year towards uniform. In addition, CVC inform parents of PP students that CVC uniform supplier offer a 15% discount for PP students.

## **12) Future agenda items and confirmation of forthcoming dates**

The date of the next meeting is scheduled to take place on Thursday 17 March 2022.

Future agenda items:

- Update on Key Stage 4 proposed changes to options and school day
- Astrea School Review
- Progress of key milestones
- PTA
- Uniform Scheme

### **13) Any Other Business**

Attendees were thanked for their input and left the meeting.

The meeting finished at 7.45pm.

The LGC agreed the above to be a true and accurate record of the meeting on: 2 March 2022

# PRINCIPAL'S REPORT MARCH 2022

Summary of action required	By whom	Status
Astrea School Review to be presented at the next CVC LGC meeting	Principal	Appendix 1
Parent and Student survey findings re: Sexual Harassment and Sexual Abuse, to be shared with the committee	KG	Appendix 2
CVC Policy review schedule to be shared with the Clerk to diary policy review dates on LGC future agendas	TQ	Complete
First Aid policy – consider changes: <ul style="list-style-type: none"> <li>Notifying parents in an emergency first aid situation</li> <li>Remove Appendix 1: List of First Aiders</li> <li>Terminology and roles to match CVC</li> </ul> Publish policy following amendments	TQ	Complete
Publish adopted policies and share with staff: <ul style="list-style-type: none"> <li>Asbestos policy</li> <li>Safeguarding policy – noting new DSL</li> <li>Behaviour policy</li> </ul>	Principal	Complete

## Headlines & updates since previous meeting:

- School is operating much more 'as normal' since the half-term with a decrease in covid cases within the school community.
- Year 11 mocks round 2 have just taken place. (Results not in prior to March report submission.)
- Recruitment has been busy this half term. Details below.
- Anthony Browne, MP visited on Friday 4<sup>th</sup> March and met with representatives from the student council.
- Local authority admissions team have allocated 181 places at CVC on National offer day. We anticipate the final accepted numbers to be in line with the previous year group (170) due to a dip in the numbers at Cottenham Primary School in this year group.
- Trips and visits have started again, with a KS4 trip to see 'Woman in Black', a trip with the careers lead to a CUP Careers event and a STEM visit to Cambridge to see some top scientists at GCSE Live!

## Leadership and Management

- Dimitris Spiliotis, Deputy Director of Education and Inclusion at Astrea review after the week he spent at Cottenham w/c 6 December for a school review, visited CVC on 1 March to review the behaviour system. The report is available in appendix 1. He was pleased to see the number of actions taken in response to the initial visit in 2021.
- An Alternative Provision review on Monday 7 March and a verbal summary will be given at the meeting by CCD.
- The Principal visited Ernulf Academy on 2 March and the Centre School on 9<sup>th</sup> March to provide peer QA and work with the other local Astrea Principals.
- The Principal has met with parents over 9 appointment slots to hear the parent view on how things are at the college to assist with how we may improve as a school community.
- The parent and student survey findings re: Sexual Harassment and Sexual Abuse is available in appendix 2.

## Staffing

New starters in March:

- Mrs Emma Shaw was appointed as Pastoral Co-ordinator in February and we are advertising for a new receptionist and currently have a temp to cover this role.
- Mr Julian Ayres was appointed to the role of Design Technology Technician and started after the February half-term. Julian had worked for CVC previously and left 2019 for a sabbatical.
- Mikaela Robinson has been appointed to the Safeguarding Officer role and joins us the last week of March.
- Leavers: Mrs Ellen Hadley, DSL left us at February half-term.

Other recruitment news:

- We appointed an Assistant Principal, Patrick Winter, who will join the leadership team in September 2022.
- Tony Quinn has been appointed to the Astrea central team as a Regional Operations Manager, Lillian Herd has been recruited as a replacement and will join us in May 2022.

We are currently advertising for: Second in Science, Teacher of Maths, Teacher of Computer Science, Head of History and Receptionist.

## Year 11

Year 11 sat a second round of mock exams from 28 February to 11 March. For all core subjects (maths, English Language, English Literature and science, both triple and combined) full papers were taken in the exam hall venues. In addition, some Options subjects ran a full paper in the exam hall. However, for some subjects a full paper in the exam hall was not the best use of the remaining teaching time. These subjects ran shorter exams in classrooms, focusing on key topics or questions identified through the November mock analysis that each subject carried out. All assessments, however, ran under exam-style conditions. The results for these mocks will be shared with students and families on 28 March and the results will be analysed to adapt and target any further teaching and intervention for Year 11 students in their final weeks before the GCSE exams commence, at the end of April/start of May.

There has been an interim reporting point for students and families which reported attitude to learning grades and projected grades in each subject. For internal use, there were also 'working at' grades awarded. A summary of this data from the interim reports is captured below.

Cohort Information	
Total Cohort	173
Not in P8 Measures	(6)
Higher Attainee	109
Middle Attainee	45
Low Attainee	13
Disadvantaged	29 (5)
Non Disadvantaged	144 (1)

The first data set compares the projected (forecast) grades against the targets for this Year 11 cohort:

Snapshot: Y11 2022 Forecast Grades DC3					
Comparison: Y11 2022 Targets					
Cohort Size	Progress 8	Attainment 8	Ebacc APS	Ebacc % Entry	En & Ma 5+
173 (6)	0.28	55.70	5.15	59.5%	67.6%
173	0.07 +0.21	53.74 +1.96	4.93 +0.22	60.1% -0.6%	64.7% +2.9%

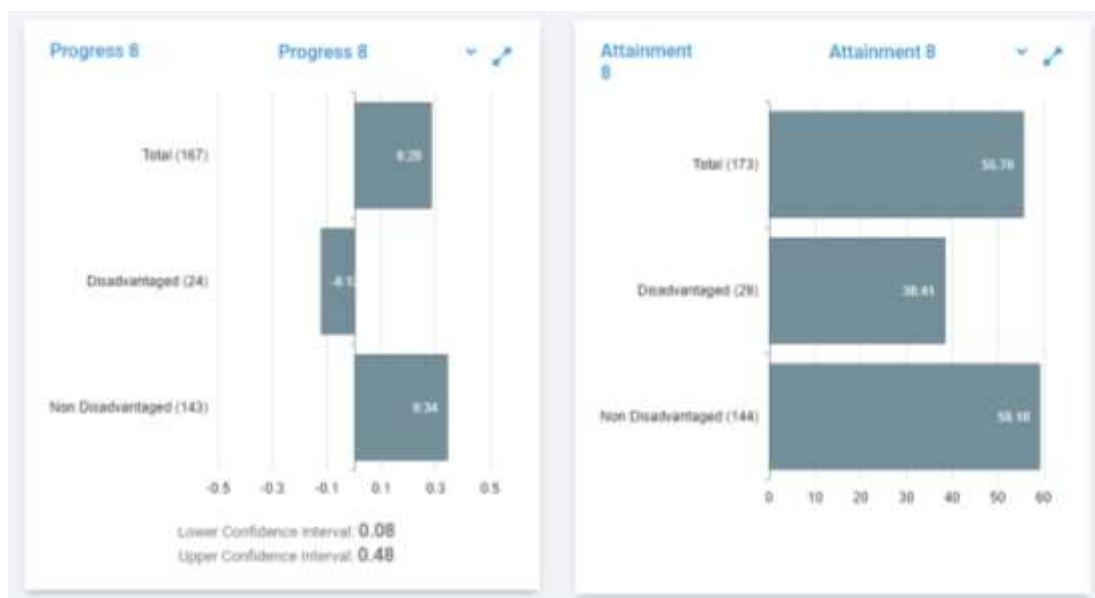
The second data set compares the projected (forecast) grades against the working at/current grades awarded by teachers at the start of February:

Snapshot: Y11 2022 Forecast Grades DC3					
Comparison: Y11 2022 Current Grades DC3					
Cohort Size	Progress 8	Attainment 8	Ebacc APS	Ebacc % Entry	En & Ma 5+
<b>173</b> <sup>(6)</sup>	<b>0.28</b>	<b>55.70</b>	<b>5.15</b>	<b>59.5%</b>	<b>67.6%</b>
173	-0.15   +0.43	51.50   +4.20	4.75   +0.40	59.5%   0.0%	52.0%   +15.6%

The third data set compares the mock results from November with the data from the interim reports:

Snapshot: Y11 2022 Forecast Grades DC3					
Comparison: Y11 2022 Mock Exam Results DC2					
Cohort Size	Progress 8	Attainment 8	Ebacc APS	Ebacc % Entry	En & Ma 5+
<b>173</b> <sup>(6)</sup>	<b>0.28</b>	<b>55.70</b>	<b>5.15</b>	<b>59.5%</b>	<b>67.6%</b>
173	-0.21   +0.49	50.84   +4.86	4.68   +0.47	58.4%   +1.1%	52.0%   +15.6%

Finally, this image below shows the forecast performance of our Disadvantaged students against their peers and continues to show that the gap in this measure is a key focus for CVC.



## Year 9

The Year 9 Options process is in full swing this half-term. The website page for Year 9 students has a growing bank of resources that students and families have been using to begin and guide discussions and choices for GCSE Options. An Options Booklet and a series of video presentations are available on this page to support discussions at home.

In addition to this, is a summary of the timeline and the support and guidance that students and families are being offered as they make these important choices:

- 25 February: Options presentation video shared summarising the process and offering advice on what to consider when making choices;
- 28 February – 11 March: Options subject assemblies during form times over this fortnight;

- 1 March – 9-11.30am: Eyes on the Prize event. This is a live-streamed event and designed to support Year 9 students with understanding how their GCSE options impact their future by giving them the opportunity to engage with local FE providers, HE providers, Business and current ARU Students;
- 4 March: electronic Options Microsoft form shared with students;
- 14 March: deadline for electronic Options form to be submitted;
- 28 March – 31 March: guidance interviews to take place over this week between Y9 students and form tutors, Head of Year and Pastoral Coordinators. Parents and carers will be invited in if they wish to and are able to attend during the school day. These will be a chance to review choices made and challenge where appropriate to ensure that students have breadth and are not making choices that are too narrow, as well as considering the numbers of students selecting qualifications that meet the EBacc qualification (the DfE has a target of 75% of students studying the EBacc selection of GCSE subjects by September 2022).

## Admissions

Number on Roll	
Year 7	171
Year 8	179
Year 9	177
Year 10	178
Year 11	173
Total	878

In-year admissions 2021-22	
Year 7	4
Year 8	7
Year 9	8
Year 10	4
Year 11	1

Year 6-7 intake					
Year	PAN	Place Allocated	1st	2nd	3rd
2022-23	180	180	158	69	30
2021-22	180	170	156	59	29
2020-21	180	178	168	68	33
2019-20	180	181	192	77	37
2018-19	180	180	175	74	29
2017-18	180	180	166	57	30

## Leavers

Leavers 2021-22	
Year 7	5
Year 8	2
Year 9	1
Year 10	3
Year 11	1

## Managed Moves

Managed Moves 2020-21			
Year Group	In	Out	Taken on roll
Year 7	0	0	0
Year 8	0	0	0
Year 9	0	1	0
Year 10	0	1	0
Year 11	0	0	0

## Suspensions

	2021-22 (28.2.22)			2020-21			National (2018/19)
	No. of exclusions	No. of students	%	No. of exclusions	No. of students	%	
Whole school	67	28	3.15	51	30	9.04	10.75
7	0	0	0	3	3	1.67	
8	16	7	3.87	13	4	2.19	
9	24	13	7.26	15	10	8.15	
10	5	5	2.76	12	6	3.35	
11	22	10	5.75	8	7	3.93	
Multiple exclusion		13	1.46		5	0.55	2.03

## Attendance

Attendance	2021/22 28.2.22
School	90.5
Year 7	91.7
Year 8	91.8
Year 9	90.0
Year 10	88.3
Year 11	90.9
Disadvantaged	83.4
Non Disadvantaged	91.9
SEN Support	78.9
EHCP	80.9
Non SEN	91.6

PA	2021/22 28.2.22
School	29.1
Year 7	29.6
Year 8	30.1
Year 9	35.9
Year 10	25.4
Year 11	24.1
Disadvantaged	53.6
Non Disadvantaged	24.1
SEN Support	61.7
EHCP	41.5
Non SEN	26.5

## After-school detention numbers since return in January

- Behaviour – 497
- Homework – 180

## Pupil Premium

Year group	PP numbers	% of year group
Year 7	33	19.30
Year 8	37	20.67
Year 9	24	13.56
Year 10	22	12.36
Year 11	29	16.76
Whole school	145 out of 878	16.51

	Number of students
KS3	527
KS4	351
SEN K	45
SEN E	40
EAL	52
LAC	4
FSM	104

## Safeguarding

Safeguarding Data Return	September 2021	October 2021	January 2022	February 2022
No. of Referrals made to Social Care	0	0	2	2
Cases picked up by Social Care	0	0	1	0
Early Help Assessments submitted/ cases opened at TAC level (or equivalent)	1 but for three children in the same family	0	1	1
No. of children open to Child Protection Plan	0	0	2	3
No. of children open to Child In Need Plan	2	2	0	2
No. of children with TAC Plan/EHA or equivalent currently in place	12	11	7	8
<b>New:</b> No. of children on EHCP	34	34	34	40
<b>New:</b> No. of children on the edge of receiving support from social care or in process of being referred	0	0	0	0
<b>New:</b> No. of those at risk of NEET (not in employment, education or training)	N/A	N/A	N/A	N/A
<b>New:</b> No. in temporary accommodation	0	0	0	0
<b>New:</b> No. of Young carers	3	4	4	4
<b>New:</b> No. considered otherwise vulnerable/monitoring	N/A	9	9	9
Discriminatory incidents	2	10	0	6
Bullying Incidents	4	25	0	13
Recorded Restraints	0	0	0	0
Prevent Concerns	0	1	2	0
Prevent Referrals	0	0	0	0
Previous LAC	0	0	0	0
Current LAC	4	4	4	4
No. of staff allegation this academic year so far	0	0	0	0
No. of LADO referrals this year so far	0	0	0	0

## Site & Operations

A contractor has been appointed to complete the roof repairs over drama, music and the art departments. This work will commence the end of June so as not to disrupt students going GCSE's. The work will take approximately 13 weeks to complete but every effort will be made to be ready prior to the start of the new academic year in September '22.

Phase 2 of the electrical rewire of science and the art blocks is on track for completion by Easter.

In association with the Football Foundation, CVC are looking to extend our existing 3G pitch (which is a ¾ size pitch) to a full size 3G pitch. Over the next couple of months, surveys will be carried out to make sure the proposal is viable at which point a formal application will be made to the Football Foundation. The majority of cost is being borne by The Football Foundation with contributions from Astrea and Cottenham Colts Football Club.

Questions	Responses <b>536</b>
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## Sexual Harassment Survey

<b>536</b> Responses	<b>07:38</b> Average time to complete	<b>Active</b> Status	...
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[Review answers](#)
[Post scores](#)
[Open in Excel](#)

1. I am:

[More Details](#)

Male	257
Female	226
Non-binary	12
Questioning	13
Prefer not to say	28



2. Tick which year group you are in

[More Details](#)

Year 8	115
Year 9	129
Year 10	143
Year 11	149



3. I am interested in talking about this issue more to improve things in our school

[More Details](#)

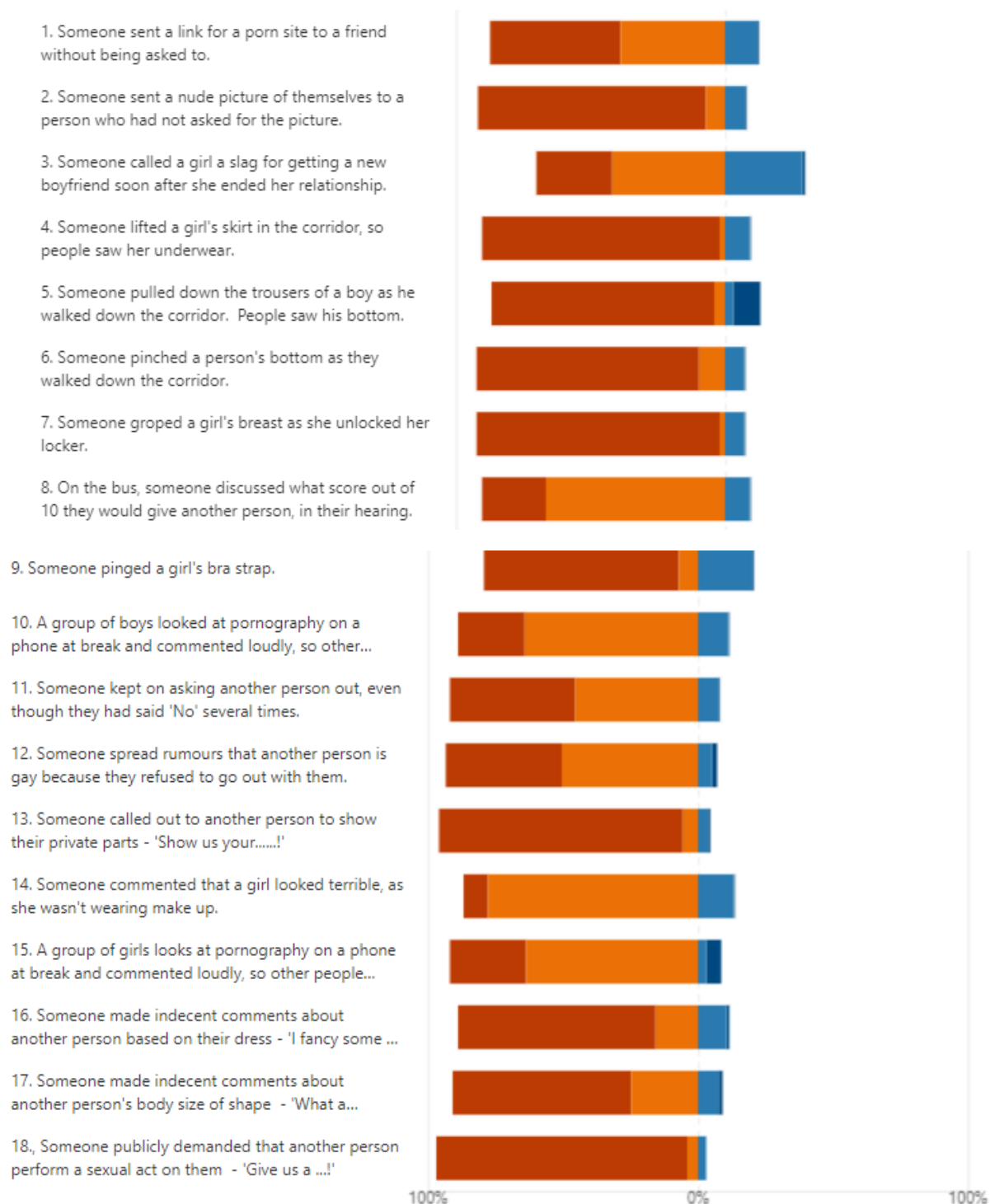
Yes	367
No	169



4. Read the statements on the left hand side. For each statement decide 'Is this sexual harassment?'

[More Details](#)

■ I think this is sexual harassment ■ I think this is not sexual harassment ■ Most girls would think this it is sexual harassment  
■ Most boys would think it is sexual harassment.



5. Read the statements on the left hand side. For each statement decide 'Does sexual harassment happen at my school?'

[More Details](#)

- ☐ This has happened to me at school.
 ☐ This has happened to a close friend of mine at school.
 ☐ This has happened to someone I know at school.
 ☐ This does not happen at school

1. Someone sent a link for a porn site to a friend without being asked to.
2. Someone sent a nude picture of themselves to a person who had not asked for the picture.
3. Someone called a girl a slag for getting a new boyfriend soon after she ended her relationship.
4. Someone lifted a girl's skirt in the corridor, so people saw her underwear.
5. Someone pulled down the trousers of a boy as he walked down the corridor. People saw his bottom.
6. Someone pinched a person's bottom as they walked down the corridor.
7. Someone groped a girl's breast as she unlocked her locker.
8. On the bus, someone discussed what score out of 10 they would give another person, in their hearing.
9. Someone pinged a girl's bra strap.

