



**COTTENHAM  
VILLAGE COLLEGE**  
Astrea Academy Trust  
INSPIRING BEYOND MEASURE

## Cottenham Village College 28th February

### Key dates and events



- Monday 28 February to Friday 4 March: Year 11 Mock Exams
- Tuesday 1 March: Year 9 Eyes on the Prize (live stream event)
- Thursday 10 March: Core RE morning
- Thursday 10 March: Parent Forum 2 6pm-7pm
- Tuesday 15 and Thursday 17 March: Drama Showcase (to be confirmed nearer the time)
- Thursday 17 March: Intermediate Kangaroo & Olympiads Maths Challenge Years 9-11
- **Monday 4 to Monday 18 April: Easter Holidays**

[Term dates for 2022-23 are on the school website and available to view via this link](#)

[Link to view the CVC Spring Term 2022 Enrichment Programme](#)

## Covid-19 Update & Vaccinations



Covid-19 cases, whilst falling slightly this week, continue to remain high across all year groups. All current recommendations in terms of hand hygiene and mask wearing in communal areas is still valid and appropriate, to help reduce the number of cases in school.

Vaccinations - Any students who were not able to get a first, second or booster covid-19 vaccination at school, the nearest walk in centre can be found using this link [Here](#).

## My Child At School (MCAS)



You will have received an email this week asking you to sign up to MCAS. We are really sorry for the technical glitches that some people experienced when trying to sign up: this was caused by a central issue at Bromcom which they have now resolved. You should have received a separate communication, but if you had problems logging into MCAS to set up your account, the sign-in details in the original email you received at the start of the week now should work. If you experience any further problems, please do contact us at [studentservices@astrecottenham.org](mailto:studentservices@astrecottenham.org). You are also able to download an app that allows you to access this information from a smart device; however, there is no need to download the app unless you wish to.

Once you have signed up, you will be able to view information about your child including their classes, timetable, house points for excellent work and behaviour, any negative behaviour points awarded (with the reason and any sanctions awarded). This information is live each day. In the future, we will be able to use this platform to also share assessment information as well, and the work to enable this will be taking place over the rest of this academic year. We are really delighted that we are going to be able to offer a much more comprehensive overview of your child at school.

You are also able to download an app that allows you to access this information from a smart device; however, there is no need to download the app unless you wish to.

The Astrea app will be phased out and MCAS will replace this. **As a response to this, please now use the email address [attendance@astrecottenham.org](mailto:attendance@astrecottenham.org) to report your child's absence.** Please report your child's absence each day they are absent.

The last couple of years have been a challenging time for our young people; physically, mentally, and emotionally which has impacted on their attendance in school. However, research shows that being

present in school is one of the best tools for young people to increase their resilience, improve their wellbeing and build a solid foundation for future academic success.

At Cottenham Village College we believe that through early intervention, some of the barriers to attendance can be removed and as such the attendance page on the school website has been updated to include some useful links to websites that can support students, parents, and families. In addition, our friendly attendance and pastoral teams are available to assist with referrals for counselling, early help support services, food bank vouchers, free school meal applications and much, much more.

<https://www.astreacottenham.org/parents-2/attendance/>

## Enrichment Programme - Spring 2022

SPRING Enrichment Programme 2022			
	Before School 8am to 8.40am	Lunchtime	After School 3.10pm to 4pm
	Year 8 Music	Year 10/11 Drama students -can use the space to rehearse during the week.	Drama -Year 11 -Revision and Coursework.
	kick Y9 invited group AC JA		Y7/8-Bebras, 8th Nov, 6021, AT
		Year 9, 10 & 11 Girls Basketball training (NB)	
		Year 7 - Use of astro for football	Y7-Oxford University Computing Challenge, 7th Feb, 6021, AT
		All years - Signing club	Year 7 & 8 Badminton (AD)
			All years Netball (SM & NB)
			Girls Rugby (ADu & Shelford Rugby Club coach)
			Disability Football (Cambridge United Coach)
			Year 11 Spanish, L3, ABI
			Year 11 Art
			Homework club (all years) - SLC staff
			Year 7(KLM) Corrective Maths
			Yr 11 Chemistry-S4/S7-SD/DME
			Yr 11 Physics S6-NKM
			Yr 11 Biology S3-FMC
Tuesday		Year 8 - Dodgeball (MP)	GCSE/BTEC PE practical practice (Adu & NB)
	kick Y9 invited group AC JA	Year 11 - Use of astro for football	Year 11 Maths, M5, Foundation/ Higher crossover students (M5)
		Spanish Yr11 support - TE	Year 11 Maths online tutoring
			Year 7 (RST) Corrective Maths
		Year 9 - music rehearsals	Year 11 Maths, M2, Higher Tier (CG)
			Year 11 Maths, M4, Foundation Tier (MI)
Wednesday		Library book group, including Carnegie and Kate Greenaway award shadowing (Library) SGF	
		Year 9 - Basketball (MP) Fitness (SM)	Homework club (all years) - SLC staff
	kick Y9 invited group AC JA	Year 10 - Use of astro for football	KS3 Girls Football Club (MF, SM)
		Mindfulness - JP and LH	Choir all years Music room LBA, ALW
			Year 8 (RST) Corrective maths
		Biology Help-all years	
Thursday		Year 7 - Basketball (MXC, ADu)	Lower school Dance club (MXC) This has changed to a Tuesday until MXC is better)
	kick Y9 invited group AC JA	Year 8 - Use of astro for football	Year 9 & 10 Badminton club (SM)
			Year 9 Academic English (BHA)
		Gay Straight Alliance (BL)	Year 10 Academic English (AF)
		Spanish Yr 11 support - TE	Year 11 Academic English (AS)
		Bingo - LH	Philosophy Club - ELR
			Year 11 GCSE PE Revision session (ADU)
			Homework club (all years) - SLC staff
			Yr 11 Geography revision (CG/JCC/JA)
			GCSE Music composition coursework
			Yr 11 Computer Science 6020(NM)
Friday		U16 - Basketball training (ADu)	Homework club (all years) - SLC staff
	kick Y9 invited group AC JA	Year 9 - Use of astro for football	

## Parent Forum - 10th March



We will be running our second parent forum of the academic year on Thursday 10th March from 6pm to 7pm. In this second meeting we will feedback on the points raised from the first parent forum, have a presentation from Clive Crisford (SLT) on the new behaviour systems at CVC, and have a brief introduction with Zoe Andrews (Principal). If you would like to attend the Parent Forum please email [Nadine.Malcolm@astrecottenham.org](mailto:Nadine.Malcolm@astrecottenham.org)

## Spotlight on: Dance



*1 - It was great that Ms Carmassi our specialist Dance teacher returned this week who is still recovering from her operation on her broken ankle. We are incredibly fortunate to have two professional dancers to help teach the students the work needed for their street unit of work.*

## Year 7

### Attendance

The attendance for the week beginning **7 February: 81.1%**

Leading tutor group: 7L - 94.48%

### SHINE

Total SHINE points last week: 292

House with the most points: Turing

Form group with most points: 7RS - 82

### Year 7 mid-year assessments

As part of our regular assessment of students to monitor progress and identify where students need support and guidance, Year 7 students will take some mid-year assessments in all of their subjects. The assessment window is open from 21 March for several weeks. These are low-stakes assessments: we want to monitor how students are getting on, but we do not want students to feel under pressure or experience great anxiety about these. For this reason, assessments will run during lessons and often take the form of an online 'quiz'. They are assessments carefully designed by each subject to test what students have learned from what they have studied this year, but use things like Microsoft Forms and multiple-choice quizzes so that they are not assessments that feel overwhelming or stress-inducing. Assessments are typically between 30 and 45 minutes and, of course, any students with Access Arrangements will be given these. The results from these tests will be shared with students and families in April in a document that will summarise their attainment in each of their subjects.

Teachers will begin to mention these assessments in lessons over the next couple of weeks and will advise what sorts of topic students might be asked about and how they might want to prepare.

## Year 8

### Attendance

The attendance for the week beginning **7 February: 92.0%**

Leading tutor group: 8T - 96.21%

### SHINE

Total SHINE points last week: 564

House with the most points: Sanger

Form group points: 8L - 106

### Year 8 mid-year assessments

As part of our regular assessment of students to monitor progress and identify where students need support and guidance, Year 8 students will take some mid-year assessments in all of their subjects. The assessment window is open from 21 March for several weeks. These are low-stakes assessments: we want to monitor how students are getting on, but we do not want students to feel under pressure or experience great anxiety about these. For this reason, assessments will run during lessons and often take the form of an online 'quiz'. They are assessments carefully designed by each subject to test what students have learned from what they have studied this year, but use things like Microsoft Forms and multiple-choice quizzes so that they are not assessments that feel overwhelming or stress-inducing. Assessments are typically between 30 and 45 minutes and, of course, any students with Access Arrangements will be given these. The results from these tests will be shared with students and families in April in a document that will summarise their attainment in each of their subjects.

Teachers will begin to mention these assessments in lessons over the next couple of weeks and will advise what sorts of topic students might be asked about and how they might want to prepare.

## Year 9

### Options and Parents' Evenings

A reminder that there are a series of videos for different subjects on the Year 9 page of the school website. On the Year 9 page there will be a series of resources for students and families to access from the start of next half-term. [Please use this link to go to the video](#). An overview video presentation of the options process and key things to consider when making choices can also be found at this link. The options booklet is also available on the Year 9 page of our website along with other resources to support the decision that students will be making in the coming weeks.

An overview of key dates this half-term:

- 21 February - 25 February: RST Parents' Evening; Y9 options assemblies begin this week; launch of the options process.
- 28 February - 11 March: two weeks where subject assemblies will continue; students can continue to access the subject videos and options booklet (on the Year 9 website page); students have the opportunity to speak with form tutors and subject teachers if they have questions or want to find out more.
- 1 March - Year 9 Eyes on the Prize event (live-streamed)
- 4 March: electronic Options form to be shared with students ready for completion.
- 14 March: this is the deadline for the options form to be completed and returned. The options form will be shared electronically next half-term. There will be clear guidance on how the form should be completed when it is shared.
- 28 March - 1 April: guidance interviews will take place with staff, students and parents (if they wish to attend) to review the options selected and to ensure that the choices selected are ones that are right and will enable students to achieve and offer a strong foundation for their post-16 studies.

## **Year 9 Mid-Year Assessment results**

As part of our regular assessment of students to monitor progress and identify where students need support and guidance, Year 9 students sat a series of assessments over last half-term which tested a range of topics and knowledge in each subject. We are sharing a summary of results for your child so you have an overview of their performance at this mid-point in the year. These results will be their individual percentage result and the median percentage for the cohort so that you can see how your child has done in relation to the year group. As well as an overview of your child's attainment, these results might be another useful resource for discussions surrounding their options choices.

### **Attendance**

The attendance for the week beginning **7 February: 89.8%**

Leading tutor group: 9M - 92.89%

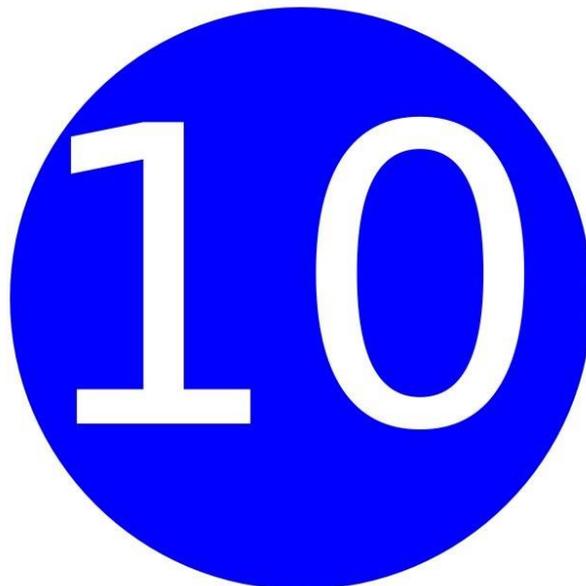
### **SHINE**

Total SHINE points last week: 437

House with the most points: Hargreaves and Turing

Form group points: 9K - 95

## Year 10



### **Attendance**

The attendance for the week beginning **7 February: 89.5%**

Leading tutor group: 10T - 94.05%

## **SHINE**

Total SHINE points last week: 274

House with the most points: Sanger

Form group points: 10K - 57

## **Year 10 Core RE Morning - Thursday 10 March**

On Thursday 10 March, Year 10 will have their next Core RE morning of the academic year.

We have a statutory duty to deliver Religious Education at KS4. Since RE is now an optional subject at KS4 the RE department have introduced some Core RE Conferences to make sure that we meet this requirement and ensure that our statutory RE provision is rigorous and engaging. These conference-style mornings across KS4 will provide a good opportunity for debating current philosophical and ethical issues.

The second Core RE morning will be on Thursday 10 March. The sessions have been planned by the Religion, Philosophy and Ethics department and the focus of the session will be looking at whether Buddhism is a philosophy or a religion. We think this is a great opportunity for students to explore an interesting question that is currently not being covered in other parts of our curriculum. This morning is going to offer Year 10 students the opportunity to critically consider the nature of religion and human understanding.

## Year 11



## **Cottenham Village College**

### **Attendance**

The attendance for the week beginning **7 February: 89.7%**

Leading tutor group: 11K - 96.79%

### **SHINE**

Total SHINE points last week: 161

House with the most points: Bronte

Form group points: 11K - 36

### **Advanced information for GCSE exams 2022**

A reminder that JCQ have now published the information about the arrangements for examinations in the summer of 2022, with different implications subject by subject. Please do use these links and documents to read further information: there are a number of misconceptions and untrue statements that are being circulated via social media platforms. Using the official information and guidance is very important because not all information from other sources is necessarily accurate. Each exam board has also published subject specific information on their individual websites.

Links:

- Visit the Joint Council for Qualifications (JCQ) website, for [Summer 2022 Arrangements: Advance Information](#).
- JCQ have also developed an [Advance Information Student Guide. Download an accessible version](#).
- Access [subject by subject support for GCSE, AS and A level students in 2022](#) from Ofqual.
- Read our article on the [Education Hub](#) on how we are helping students prepare for exams this summer.

### **Mock examinations**

Year 11 will have a second series of mock examinations from Monday 28 February. An overview of the mock timetable has been emailed to students' school email account and is on the website as well. A link to the Year 11 page is [here](#). Individual student timetables have also been shared with students this week.

Please note that any students studying Further Maths will sit mock papers in this subject now that they have covered enough of the course. These exams will run beyond the end of the school day at 3.05pm. The later buses are available for these students to use to get home. Once students are out of their exam they will be supervised by a member of staff on the site as they relax after the exam and wait for the bus

(about 25 minutes). If students walk home, they can leave the school site at the end of the exam and if students are going to be collected, they can also be collected at the time the exam finishes.

Thank you for your ongoing support.

### **GCSE Exams and Exam Contingency Day 2022:**

The GCSE exam timetable will be shared with students and families next week and will also be available on the Year 11 page of the website.

The awarding bodies have designated Wednesday 29 June 2022 as a 'contingency day' for examinations. This is consistent with the qualification regulators' document Exam system contingency plan: England, Wales and Northern Ireland – <https://www.gov.uk/government/publications/exam-system-contingency-plan-england-wales-and-northern-ireland>. The designation of a 'contingency day' within the common examination timetable is in the event of national or significant local disruption to examinations in the United Kingdom. It is part of the awarding bodies' standard contingency planning for examinations. We remind candidates that they must remain available until Wednesday 29 June 2022 should an awarding body need to invoke its contingency plan.

Results Day 2022: 25th August 2022.

### **MyTutor sessions**

The MyTutor sessions have now come to an end. However, students can still access maths and English support as well as revision support in a wide range of subject by attending our Period 6 sessions run by our teaching staff. A reminder of the Period 6 sessions running every week:

#### **Monday**

Art & Design (ST2 & ST3): This session is for students to work on their portfolio with subject specialist support.

Drama (Drama Studio): This session will address different areas of the GCSE: some weeks students will have support in the practical elements and others there will be a focus on the written content of the course. **Students are expected to attend this before other sessions if they need to work on coursework.**

Music (Music studio): This session is for working on coursework. **Students are expected to attend this before other sessions until coursework is complete.**

Spanish (L3): This is a drop-in session for Spanish GCSE.

Science (multiple classrooms): These sessions are for **all** Year 11 students and are designed to target key areas that have been highlighted as a result of the mock exams.

#### **Tuesday**

Maths (multiple classrooms): These sessions are for **all** Year 11 students and are designed to target key areas that have been highlighted as a result of the mock exams.

MyTutor - maths (ICT3, ICT6, Library): These online tuition sessions are for invited students only.

### **Wednesday**

English (multiple classrooms): These sessions are for **all** Year 11 students and are designed to target key areas that have been highlighted as a result of the mock exams.

MyTutor - English (ICT3, ICT6, Library): These online tuition sessions are for invited students only.

### **Thursday**

Geography (H1 & H6): These sessions will go over content for Geography and sessions will target key questions that can help to raise grades.

PE (GCSE - ICT1): This offers PE GCSE students the chance to focus on both practical and academic elements of the course.

Computer Science (ICT4): This weekly session offers students the chance to revise challenging sections of the GCSE course and explore how best to maximise marks in exam questions.

Music (Music studio): This is a second session for working on coursework to allow students to attend other subjects on Mondays if needed. **Students are expected to attend this before other sessions until coursework is complete.**

A reminder of the bus routes:

#### **CVC Bus 1**

1620 CVC

1630 Landbeach Village Hall

1640 Waterbeach Green

1650 Chittering, School Ln

1700 Stretham, Chapel St (Nr Red Lion)

1710 Wilburton, High St, Carpond Lane

#### **CVC Bus 2**

1620 CVC

1625 Rampton

1630 Willingham, Berrycroft (Nr Balland Field)

1645 Sutton, Ely Rd (S&G Car Sales)

1655 Witchford Main St, (Post Office)

1700 Wentworth, A142 (Bus Stop)

1705 Haddenham, High Street Spar Shop

### **Year 11 GCSE Live! Science Trip.**

Thank you for showing your interest in the science trip, you will receive a letter from Mrs McCullaugh with details on how to pay to secure your child's place.

## Reminder for student absences



Please report a student absence **each day** the student is absent.

Our preferred method for parents to report an absence is by emailing the Attendance Team on [attendance@astreacottenham.org](mailto:attendance@astreacottenham.org)

Contact us



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