

Year 10 - Autumn Half Term 2

Challenges Sexual Harassment

Conference day 2
Sexual harassment: How can I manage unwanted attention, including sexual harassment? • What might cause emotional and physical abuse in relationships and families, and how can people respond? • What are the benefits of social media and technologies for me and my relationships and what are the possible risks to my personal safety and mental health? • How might exposure to violent imagery affect my personal safety and behaviour?
Week 1 – 02/11
How have different freedoms and rights developed in the UK? What rights do all citizens in the UK have and who protects these rights? How can we ensure that freedom of speech does not impact on the rights of others?
Form Time: Freedom of speech This session will be following on from previous sessions on rights and responsibilities – thinking specifically about freedom of speech (what it is and how it works)
Week 2 – 09/11
Key Questions:
Form Time: Careers
Week 3 – 16/11
Can I evaluate evidence and how does this inform my decision making in risky situations? How do my levels of self-confidence and my relationships affect choices in risky and challenging situations? What strategies do I have for keeping myself safe when other people’s decisions/behaviour put me at risk? What skills do I need to maintain personal safety in new situations where I am now independent?
Form Time: This will follow on from their first conference day on risky behaviours and allow them to reflect on how to look after themselves.
Week 4 – 23/11

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Form Time:
careers

Week 5 – 30/11

What is the role of national government?
What do members of parliament do and how are they elected?
How does parliament ensure that the decisions made by government are fair?

Form Time:
This will be an informative session about the role of government and how these things work

Week 6 – 07/12

Form Time:
Careers

Week 7 – 14/12

Do I understand my own and others' attitudes to bullying and its impact on people's feelings and behaviour?
Can I recognise and respond to bullying and harassment, whether I am involved or a witness?
In what new contexts could I experience bullying as I become more independent and how could I respond?

Form Time:
Discussion about the ways that students can respond to bullying around them but also what their role is as a witness

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