

<b>Key dates and events</b>	<p><b>Tuesday 22 June:</b> Year 10 Core RE Conference Morning</p> <p><b>Thursday 1 July:</b> Year 10 Parents' Evening</p> <p><b>Activities Week:</b> 9 – 12 July</p> <p><b>Extra-curricular Activities</b></p> <p>The extra-curricular list is available on the website: <a href="#">Extra Curricular list April 2021</a></p>
<b>Year 10 Exams and parents' evening</b>	<p>Well done to Year 10 after what has been a busy and demanding fortnight: overall they were focused and well-behaved in the exam halls. The vast majority of Year 10 exams have now finished, although please be aware that speaking exams for Modern Foreign Languages will be taking place over the next week. In lessons, pupils will find that they are beginning to get feedback on exams: this is likely to be lessons focused on key areas where many pupils struggled or made similar mistakes. Marks and attainment will start to be shared with pupils as well but shall also be reported home as a percentage in the upcoming Year 10 reports. These will be shared ahead of our Year 10 Parents' Evening on Thursday 1 July.</p>
<b>Activities Week</b>	<p>Everyone at CVC looks forward to Activities Week and the wide variety of enriching experiences we organise for our school community. Unfortunately, this year we are not able to run any trips, either day trips or residential, and Year 10 have not had the opportunity to go on work experience. It really is one of the highlights of our school year. While this is regrettable, we are committed to providing a different sort of Activities Week for 2021 which provides a variety of different opportunities, some linked to the taught curriculum. We feel it is important to organise some different sorts of experiences for our pupils that evoke (at least in part) the spirit of Activities Week, even under our current circumstances.</p> <p>For Year 10 we are looking towards a programme of curricular enrichment to ensure that all pupils are ready for Year 11, while the programme for KS3 will provide longer periods of time for pupils to engage in activities for longer than they usually have on their timetable, for example an extended creative project. Please be reassured that anything 'out of the ordinary' that we are planning will be carried out within our current covid health and safety practices.</p> <p>Do look out for further details about Activities Week in forthcoming editions of the parental bulletin. Finalised plans will also be shared with parents via a separate 'Activities Week' letter in due course.</p>
<b>Health-Related Behaviour Survey</b>	<p>Year 8 and 10 pupils will be invited to take part in the bi-annual Health-Related Behaviour Survey. This will help us to make sure our PSHE and RSE curriculum meets the needs of the young people in our community. Parents of Year 8 and 10 have already received a letter with further details about this survey.</p>
<b>Y7/8 toilet vandalism</b>	<p>Unfortunately, we have had some vandalism and mess in the Year 7 / 8 boys' toilets this week. This has been caused by a very small minority of pupils behaving unacceptably, which is making the conditions worse for the majority. It has been shocking to see [deeply offensive] graffiti on the walls and wet toilet paper thrown around, as well as attempts to block the sinks to cause flooding. At other times we have found soap dispensers ripped from their fixtures. This behaviour is unexpected for CVC pupils, and clearly unacceptable. We take a strong line on this, and we are currently investigating the incident. Please be aware that pupils who are found to be causing this damage are likely to face external exclusion and may be asked to pay for the repairs. We ask for your support in making our expectations clear.</p>

	<p>We have reinforced our expectations recently with all year groups about how to treat all areas of the school environment and are putting in additional monitoring at break and lunchtime, to ensure that the area is orderly, safe and treated with respect.</p> <p>We know from speaking with pupils that they find this kind of behaviour upsetting – intimidating even – since they cannot use the facilities in this state and are worried about entering the toilets. If any pupils know who is causing the damage and wish to talk to us confidentially, we would welcome their help in resolving this. It really is okay to help stop a minority from spoiling the environment for the majority.</p> <p>We are currently in the process of trying to secure much-needed funds to improve the toilet facilities over the summer, but the money we have to spend making repairs takes away from the funds for significant improvements.</p>
<b>Attendance</b>	<p>Thank you for your ongoing support in making sure your child attends school. The attendance data for the week 7<sup>th</sup> June to 11<sup>th</sup> June is:</p> <p>Whole School attendance was <b>93.26%</b> Year 7 – 96.94% (Leading tutor group is <b>7S</b> with <b>99.03%</b>) Year 8 – 95.13% (Leading tutor group is <b>8K</b> with <b>98.99 %</b>) Year 9 – 93.84% (Leading tutor group is <b>9K</b> with <b>99.62 %</b>) Year 10 – 96.31% (Leading tutor group is <b>10K</b> with <b>100%</b>) Year 11 – 84.08% (Leading tutor group is <b>11L</b> with <b>90.77 %</b>)</p> <p><b>Congratulations to the pupils in Year 7 once again!</b></p>

<p><b>SHINE points and Principal's Breakfast</b></p>	<p>Last week's highest scoring house was <i>Sanger</i> with a total of 227 points.</p> <p>The year group achieving the highest number of SHINE points is <b>Year 7</b> with a total of <b>363</b> points.</p> <p>The top three form groups this week are:  <b>7K</b> with a total of <b>167</b> points  <b>7S</b> with a total of <b>54</b> points  <b>7M</b> with a total of <b>53</b> points</p> <p>The following four students are invited to attend a Principal's Breakfast on Monday 14<sup>th</sup> June with Mr Brown for their excellent efforts:  <b>Declan 8S – Nominated by Miss Braysher for working hard in French lessons.</b>  <b>Tya 8R – Nominated by Miss Braysher for working hard in French lessons.</b>  <b>Lila 8K – Nominated by Ms Clyde for using a challenging new format for her homework.</b>  <b>Joel 9K – 8 SHINE points</b>  <b>Jacob 9K – 7 SHINE points</b></p>
<p><b>Religious Education Provision at Key Stage 4</b></p> <p><b>Year 10</b></p>	<p><b>Core RE Morning – 22 June</b></p> <p>A reminder of the Core RE conference morning which is running on Tuesday 22 June. As part of our statutory duty to deliver Religious Education at KS4, this conference morning will meet this requirement and be rigorous and engaging. In these sessions, pupils will be exploring how religion is presented in the media. This morning is going to offer Year 10 students the opportunity to critically consider the way in which religion is shown in the media and consider the wider implications of this.</p>
<p><b>PE uniform and PE changing rooms</b></p>	<p>Following the government's announcements on Monday about the 4-week delay to the further easing of lockdown, <b>we have decided NOT to re-open the school's changing rooms</b> until at least next September. This means that <b>pupils CAN still come to school in PE kit, but this must ONLY be on days when they have PE lessons.</b> A small minority of pupils have chosen to wear PE kit on days when they do not have PE lessons and thank you in advance for supporting us in ensuring pupils are in school uniform on those days.</p> <p>When attending in PE kit, pupils must wear the correct kit, as per the uniform policy, which states:  • PE T-shirt (with CVC logo) • optional navy blue ¾-zip training top (with CVC logo) • navy blue shorts or skort • navy blue leggings or tracksuit bottoms • appropriate footwear</p> <p>Pupils must not, therefore, be wearing their own chosen technicolour sportswear that does not meet expectations. If they do not have a CVC PE T-shirt that fits at this time, they should wear a plain dark-blue T-shirt or plain black leggings until they have new kit ready for September.</p> <p>The full uniform policy can be found here: <a href="https://www.astrecottenham.org/wp-content/uploads/2021/06/Uniform-Expectations-and-Standards-of-Dress-presentation-June2021-1.pdf">https://www.astrecottenham.org/wp-content/uploads/2021/06/Uniform-Expectations-and-Standards-of-Dress-presentation-June2021-1.pdf</a></p>

**Lunch time  
arrangements**

Updated lunchtime arrangements following year 11 leaving are as follows:

**BREAK TIME - all years able to purchase food each day from the canteen**

To continue to avoid students in **years 7 and 8** mixing bubbles when queuing at break time, the following will be put in place:

- **Year 7** will queue up in the 'normal' place to enter to get their food and **year 8** will queue up parallel to them on the opposite side of barriers, which will be placed out. Dining hall staff will then alternate letting years 7 and 8 in to get food in small groups.

**WET BREAK** arrangements will remain the same with years 7 & 8 going to classrooms, Year 9 using the dining hall and Year 10 using the school hall.

When it is a **WET LUNCH**, the following will now be trialled:

**Lunch 1 (12.25, Y8/Y10):**

- **Year 8** will queue up as normal and then they may go and sit in the dining hall or gym (when available)
- **Year 10** queue up as normal and get food from within the dining hall. Students will walk down the corridor leading to reception and enter the hall from there, where they can then eat their lunch.

**Lunch 2 (13.25, Y7/Y9)**

- **Year 7** will queue up as normal and then they may go and sit in the dining hall or gym (when available)
- **Year 9** queue up as normal and get food from within the dining hall. Students will walk down the corridor leading to reception and enter the hall from there, where they can then eat their lunch.

The routine break and lunchtimes arrangements will remain the same as students have experienced this week, with all year groups being able to use the field at least 3 times per week, when dry & not being used for PE lessons. Form tutors will remind students of the timetable for this.