

<p>Key dates and events</p>	<p>Thursday 17 June: Year 7 RST Parents' Evening Tuesday 22 June: Year 10 Core RE Conference Morning Thursday 1 July: Year 10 Parents' Evening</p> <p>Extra-curricular Activities The extra-curricular list is available on the website: Extra Curricular list April 2021</p>
<p>Year 10 Exams</p>	<p>Well done to Year 10 for their mature approach to the first week of mock exams. The Year 10 exams will continue for a further week and finish on Friday 18 June. The examination timetable has been shared with families and is available on our website for reference. Details of what to revise for individual subjects are on Show My Homework (Satchel One).</p>
<p>Attendance</p>	<p>Thank you for your ongoing support in making sure your child attends school. The attendance data for the week ending 28th May is:</p> <p>Whole School attendance was 93.50% Year 7 – 96.47% (Leading tutor group is 7M with 97.99%) Year 8 – 94.14% (Leading tutor group is 8K with 96.63%) Year 9 – 90.99% (Leading tutor group is 9T with 96.93%) Year 10 – 93.64% (Leading tutor group is 10K with 97.47%) Year 11 – 92.08% (Leading tutor group is 11S with 97.14%)</p> <p>Congratulations to the pupils in Year 7 once again!</p>
<p>Year 11 have left the building</p>	<p>Year 11 spent their final day at CVC today and it was wonderful have a day to celebrate with them. The morning was spent taking part in their year group Games Day, competing in sports from javelin to welly-wanging. Their Leavers' Assembly reflected on their 5 years at CVC, with highlights being the photos of them from Year 7 onwards. The end of the day barbeque and music on the field gave staff a chance to say farewell and good luck and pupils a chance to give their thanks. Thank you to all the pupils for their enthusiastic and positive approach to the day. It was a lovely atmosphere.</p> <p>Thank you too to parents for their unwavering support for the pupils and us through the five years, and particularly this year with all the changes and challenges that the pandemic has presented the pupils.</p> <p>Finally, we'd like one last time to wish Year 11 the very best of luck for the future and hope they have a restful and relaxing summer break. We look forward to seeing you on results day on 12 August.</p>



<p>SHINE points and Principal's Breakfast</p>	<p>Last week's highest scoring house was Bronte with a total of 680 points.</p> <p>The year group achieving the highest number of SHINE points is Year 7 with a total of 1003 points.</p> <p>The top three form groups this week are:</p> <ul style="list-style-type: none"> 7K with a total of 242 points 8K with a total of 181 points 7M with a total of 176 points <p>The following four students are invited to attend a Principal's Breakfast on Monday 14th June with Mr Brown for their excellent efforts:</p> <ul style="list-style-type: none"> Milly 7K – Nominated by Miss Derrick for being incredibly helpful in DT. Matilda 9R – Nominated by Miss Derrick for her mandala artwork. Charisma 9K – Nominated by Mr Need for concise and detailed piece of homework. Lucas 7M – 17 SHINE points Andres 7K – 14 SHINE points
<p>Religious Education Provision at Key Stage 4</p> <p>Year 10</p>	<p>Core RE Morning – 22 June</p> <p>We have a statutory duty to deliver Religious Education at KS4. Since RE is now an optional subject at KS4 the RE department have introduced some Core RE Conferences to make sure that we meet this requirement and ensure that our statutory RE provision is rigorous and engaging. These conference-style mornings across KS4 will provide a good opportunity for debating current philosophical and ethical issues.</p> <p>The first Core RE morning will be on Tuesday 22nd June. The sessions have been planned by the Religion, Philosophy and Ethics department and the focus of the session will be looking at how religion is represented in the media. We think this is a great opportunity for students to explore a crucial issue that is currently not being covered in other parts of our curriculum. Although people can develop an understanding of what religion is from a variety of different means. For many people, their main understanding of what religion is may come from how it is presented to them through films, television and in video games. Whilst this is often accurate, there are many examples where this is not the case, and this can lead to common misconceptions about what religious people believe and do. This morning is going to offer Year 10 students the opportunity to critically consider the way in which religion is shown in the media and consider the wider implications of this.</p>